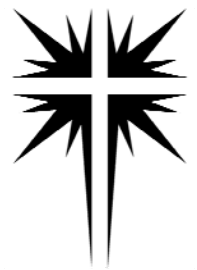


SESSION 3 – “The Development of ME”



I. INTRODUCTION: DEVELOPMENT FACTORS

A. Two key development factors

1. Constant factors...internal: true _____ traits of everyone...
 - a. Sin nature (Romans 3:23), which will never be eradicated
 - i. Self must rule, not as a mere feeling, but as a purpose, driving life (Jeremiah 17:9)
 - ii. Self gratification is an impelling force motivating thought and behavior (Romans 7:24)
 - iii. Sin rules at conception (Psalm 51:5)...
 - iv. Autonomy says...as a driving voice of depravity...
 - (a) I want to rule _____...“No mommy, I don’t want to...”
 - (b) I want to rule _____...“Mommy I want you to come here now...”
 - b. Conscience: develops moral behavior (Romans 2:14-15)
 - i. The image of God is not COMPLETELY destroyed in the fall of man
 - ii. God’s moral nature is written on hearts to know right from wrong
 - iii. Biblical discipline keeps sensitive...
2. Variable factors...external: parents, environment, experiences, social integration
 - a. Parents MUST cultivate self discipline thru _____ discipline (Hebrews 12), to prevent self gratification drive
 - b. Parents must control social integration..._____ (I Cor. 15:33; Proverbs 13:10; 13:20)
 - i. Truth is integrated into lives by interactions with people
 - ii. This always leads to conflict of the _____, which is normal and healthy as parents teach conflict resolution skills
 - iii. There are 3 major periods of conflict in life...welcome them as valuable training times...
 - (a) 14-40 months...the post-infant age...key stage for discipline!!
 - (i) Who am I, as a person uniquely created by God?
 - (ii) Where do I fit in amongst others created by God?
 - (iii) What are the rules for life as ordained by God, so there’s harmony in our home and relationships?
 - (b) 9-12 years...same issues, more intense and dangerous...
 - (c) 18-22 years...same issues, more intense, and _____ dangerous
 - (d) Therefore aggressively attack the problem when it’s at its young root stages

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iv. Adverse influences on socialization...

- (a) No boundaries...parents **MUST** be the _____, primary influence in their child’s life, not a day care center (Titus 2:1-5), which brings unknown outside influences that can destroy your child, even from “Christian” day-care centers, which will create confusion and greater conflict in the child’s life, as different values are taught, and lesser methods of discipline are used inconsistently – (I Cor. 14:33)!
- (b) No consistent _____...inconsistent parents, in behavior and discipline, a 2-sided coin, **CREATE** inconsistent behaviors in their confused child. An undisciplined parent will be inconsistent in behaviors and acts of discipline by nature, creating a **VERY** insecure child, who will eventually seek security _____ the home!
- (c) No conflict: home schooling to isolate kids from conflict is **VERY** dangerous!
- (d) Negative parenting types that damage the socialization, growth process
 - (i) _____ parents: hyper-control freaks, who control the environment so much due to lack of faith, so the child never encounters the needed lessons that real life teaches to build diligent coping skills
 - a. No one’s discipling my kid but me
 - b. No mission trips: too dangerous...needs to work (\$\$\$)...
 - c. Rabbit-hole syndrome, Christian school or home school “idolatry”
 - (ii) _____ parents: Barter with kids for acceptable behavior, which merely gains temporary control; trains child to be life-long lustful manipulator of people; this promotes the sins of I John 2:16!
 - (iii) _____ parent: excessive unbiblical demands, discouraging any thinking and initiative of the child, nullifying incentive to act independently as a mature adult; child is motivated by fear of parental displeasure or rejection (illus.-Angie T.-softball)

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- c. Parents must shape healthy learning environments and experiences (hedge: Job1-2)
 - i. In church/Sunday school (Hebrews 10:24-25)
 - ii. In families fellowshipping with (Proverbs 27:17)
 - iii. Overnights with teens are **KEY**...have them at all opportunities, retreats...!!
 - iv. Discipleship...same lessons, different voices (cf. our kids)
 - v. Missions trips...greatest chance to learn “God can use me now!”
 - vi. Service projects...2 Corinthians 5:14 experienced!



- d. Parental types of influence...
- i. The _____ parent: always defending child's actions of sin; parent does not understand sin nature, believing child can do NO wrong, maliciously; parent's pride KEY issue here (Proverbs 29:15)
 - ii. The _____ parent: no boundaries of absolute truth; has a fear boundaries will hinder self-development and expression; no belief at all in sin nature
 - iii. The _____ parent: parents whose entire world is the happiness of their child; especially at the expense of the husband-wife relationship; instead of parents leading and training the child to be responsible and welcome member of the family, the child leads the parents; this is the SIN OF IDOLATRY
 - (a) LIFE EXAMPLE...(Proverbs 11:27)
 - (b) A 4 yr. old standing in front of the candy rack, looking for taffy, quickly grows impatient when he fails to see it, right in front of him. Whining, he asks his mom to find it, because he HAS NOT BEEN TRAINED to diligently seek (Hebrews 11:6) because MOM DOES EVERYTHING for him. The self-discipline of focusing was NOT as strong as the desire for immediate gratification...the mom should have responded: "If I find it, you're not getting it, and you will be spanked when we get outside the store!"

II. INSIGHT: SUMMARY

- A. The balanced home will allow kids to learn from _____, knowing the godliest saints in scripture failed often, miserably.
- B. Teach kids the examples of David, Jonah, Moses etc. (I Corinthians 10:1-13)
- C. Kids must learn while under our _____, as a safe haven of loving relationships, how to handle poor decisions that lead to defeat, and how to stay humbly grateful in victory.
- D. Our loving, firm, biblical boundaries create a bonding so kids know where they are safely under the shadow of God's merciful protection (Psalm 51; 91)
- E. Wise parents expose their kids to the _____ world in which we live so we can be lights, that are not "worldly wise", but are "wise" to the real world we are called to evangelize (Matthew 5:16; Philippians 2:12-16)
- F. HOMEWORK...Keep a journal of the ways your child has displayed carnal selfish ways of their sin nature, day by day, and how you have directed them to repent and act differently, using scriptures as the boundary of God's loving and protective watch-care (2 Corinthians 7:10)

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