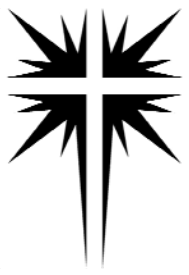


## SESSION 11 – “DISCIPLINE WITH ENCOURAGEMENT”



### I. INTRODUCTION: REVIEW

- A. Train children to respect the Book, the Holy Word of God (Psalm 12:6-7)...
- B. Train children to submit to the \_\_\_\_\_ defined clearly in the Book (I Pe. 5:5-6)...
- C. And then as a result, God will train and constrain the \_\_\_\_\_ to love Him and others...
  - 1. Romans 5:5
  - 2. 2 Corinthians 5:14,17, 21
  - 3. I Thessalonians 4:9
  - 4. John 13:34-35; 14:15, 21, 23

### II. INSTRUCTION: TRAIN UP...

- A. The purpose of encouragement is to have a prime motivator to \_\_\_\_\_ other ways of training
- B. Three elements of encouragement
  - 1. Affirmation: verbally and physically, for achievements and godly behavior
  - 2. Goal incentives: for \_\_\_\_\_, not for behavior; e.g. get a 3.5 average in grades, and I'll pull you out of school 3 days to go deer hunting with me
  - 3. Rewards for behavior
    - a. Because you were such a good boy in the store, let's get you an ice cream cone
    - b. Tangible (gift) or intangible (words) rewards
    - c. Proper use of rewards...
      - i. Not as a \_\_\_\_\_; child can be rewarded for obedient behavior, but not \_\_\_ behave!
      - ii. Not excessive (Perkins-mini-bike for no "F's")
      - iii. Gradually cut back on rewards to prevent expectation of such, or you will develop a child who has "\_\_\_\_\_"...behavior based on external stimuli rather than internal convictions of character quality!
    - d. Guard against complacency via mediocre expectations
      - i. Today's little league format of all kids get trophies no matter what place they come in
      - ii. This eliminates \_\_\_\_\_ for excellence

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- iii. To reward kids for low levels of expectation deprives them of the biblical pursuit of \_\_\_\_\_ (Philippians 1:9-11)
- iv. People who never walk with God, but expect His blessings, are prone to do the same with kids...bless their mediocrity or even sinful behavior, because they're "better" kids than the neighbor's brats!... (this eventually trains kids to be users of God, as Judas was)

C. Levels of initiative...

1. Self-generated initiative: Child sees laundry basket full sitting by the dryer, and takes his clothes out and to his room where he folds them and puts them away.
  - a. Verbal and physical affirmation goes a long way here
  - b. Training in areas of \_\_\_\_\_ is critical to the maturation process (Luke 9:23)
2. \_\_\_\_\_ initiative: Mom tells kids to each get own clothes from basket and take to room to fold and put away; they respond, "Yes, mommy"...and do as told.
  - a. No affirmation needed
  - b. Obedience has built in rewards...(Deuteronomy 28:1-13)
    - i. Harmony in home (Matthew 7 – home built on rock of truth)
    - ii. \_\_\_\_\_ in heart (Isaiah 48:18)
    - iii. A child does not need to be enthusiastic about taking out the trash, but his attitude should reflect his responsibility as a family member doing his part (Ephesians 4)
    - iv. REMEMBER...parents can force obedient actions, but must \_\_\_\_\_ attitudes.
3. Forced initiative: Child obeys, but \_\_\_\_\_ is wrong...stomps feet as goes to room to fold clothes.
  - a. DO NOT reward this behavior at all...REBUKE it!
  - b. Parent may bribe child here, or use a threat; these are 2 forms of manipulation which are evil ( the root of manipulation is the phrase "devious management", to pull in many directions...confusion)
  - c. If child ignores admonishing "Do it now!"...then chastise!
4. Suppressed initiative: child goes to room and plays, as clothes he took lay on the floor.
  - a. \_\_\_\_\_ actions and attitude need chastised.
  - b. WORST action...mom does it for him... "Oh, just let him play...he's just being a boy"...(parents who hate conflict sinfully rationalize their child's behavior, always "covering" for the child...here parent needs rebuked); this teaches the child someone will do it for him if he's disobedient long enough; i.e. training to be sinful!

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